

## Appendix B: Recommended readings

- Leon, Adele. (2016). *Writing centers across the curriculum: Reimagining writing centers through writing across the curriculum and human resource management* (Doctoral dissertation). The University of Alabama at Birmingham, Alabama.
- McKinley, Jim. (2010). English language writing centres in Japanese universities: What do students really need? *Studies in Self-Access Learning Journal* 1(1), 17–31. Retrieved from <http://sisaljournal.org/archives/jun10/mckinley/>
- Northcott, Jill; Gillies, Pauline; & Caulton, David. (2016). What postgraduates appreciate in online tutor feedback on academic writing. *Journal of Academic Writing*, 6(1), 145–161.
- Rosalia, Christine. (2005). Establishing an online peer writing center at KUIS. *Studies in linguistics and language teaching, research institute of language studies and language education: Kanda University of International Studies*, 15, 195–215.
- Rousculp, Tiffany. (2014). *Rhetoric of respect: Recognizing change at a community writing center*. Urbana, IL: National Council of Teachers of English.
- Schreiber, Brooke R., & Đurić, Snežana. (2017). Alternative Venues: An EFL writing center outside the university. *Praxis*, 14(2). Retrieved from <http://www.praxisuwc.com/schreiber-and-duric>
- Van Waes, Luuk; Van Weijen, Daphne; & Leijten, Mariëlle. (2014). Learning to write in an online writing center: The effect of learning styles on the writing process. *Computers & Education*, 73, 60–71. DOI: <http://dx.doi.org/10.1016/j.compedu.2013.12.009>
- Winder, Roger; Kathpalia, Sujata S.; & Koo, Swit Ling. (2016). Writing centre tutoring sessions: Addressing students' concerns. *Educational Studies*, 42(4), 323–339, DOI: 10.1080/03055698.2016.1193476